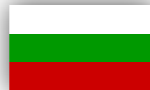




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ERASMUS + PROJECT KA 210 VET
2024-2-RS01-KA210-VET-000291571



VIRTUELCO4ALL



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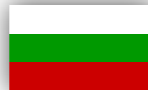
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TRAINING REPORT

Erasmus+ project “Virtuelco for All”,

Date / Time / Duration
23th of May 2026, starting at 10 a.m. and ending at 4:00 p.m., 6 hours – first part
Training with NEETs: Olivera Stošić, Coordinator of the Project, trainer Mirjana Đusić, trainer Place: Faculty of Economics, Kragujevac, Serbia Purpose: Training of students to work on the Virtuelco platform, as part of project activities

1. General Information

- **Activity:** Training for students of economy in Kragujevac
- **Participants:** 11 people with different knowledge of economy
- **Duration:** One-day intensive workshop
- **Objective:** The objective of the training is to prepare students for the labor market through the business simulation of virtual companies and the acquisition of functional knowledge.

2. Training overview and activities

The introductory phase of the training focused on career development and key skills, including communication, digital, social, and so-called soft skills. Drawing on her career counseling experience, the project coordinator introduced students to the concept of lifelong learning and the importance of career management. Following this, activities were carried out in accordance with Methodology for working with students:

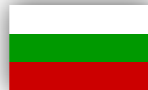
- **Internal Operations:** Participants established virtual companies, simulating the full documentation and operational flow between production and trading entities (Inquiries, Offers, Orders, Invoices, and Warehouse/Finance instructions). We adjusted the pace of the work to the different abilities and prior knowledge of the participants. We individually assisted the company creation process and monitored the progress of the participants. The group included a PhD student with reduced mobility, so we provided tailored support for her work.
- **International Trade Simulation:** Due to the training's time constraints, foreign trade operations were presented as an option on the platform, along with the documents used, with the possibility of subsequent support for students who wish to learn more.
- **Financial Services Operations:** The finance department was covered in detail, with students completing fixed asset procurement, payment operations, and cash register documentation. A special segment of the training focused on filling out business travel orders, including a detailed breakdown of the calculation. Based on the prepared materials, they completed the payroll calculation, followed by the transfer order and the settlement of tax and contribution liabilities as a unified tax collection. In this segment, the prior knowledge of students from economic high



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schools became evident, while students from gymnasium schools found this part more challenging and required additional support.

- **Review & Discussion:** Finally, in the discussion, the students stated that this platform is great for practice classes in the first year because they have little practical work. They believe that the platform would greatly improve knowledge of work processes in companies and thus prepare them for the world of work, which they will soon enter.

4. Participant Engagement & Suggestions.

- **Feedback & Suggestions:** Participants believe that such digital innovations improve education and follow the trend in the labor market.
- **Formal Analysis:** A detailed breakdown of participant feedback is documented in the accompanying "**Trainer's Post-Training Evaluation Analysis,**" which highlights the high satisfaction levels.

5. Conclusion

The training with the students took place in an excellent working atmosphere and they followed the work guidelines very easily. Their digital skills in the part of creating products and downloading photos from the Internet, as well as the speed of their work, were especially highlighted..

Training reported by
Olivera Stošić

Attachment photos:



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